World Geography

Mrs. L. Parks-J

**Prerequisite(s):** None

**Course Description:**

World Geography deals with the earth and how people interact with their environment. The course offers an understanding of the way people live in particular places and why they live as they do. Exploration of the physical and cultural features of the earth, changing earth's resources, people and the land, political boundaries, economic growth and technological change will also be studies. The concepts will be explored within regions. Current events will be strongly emphasized.

**Course Materials:**

* **Three-Ring Binder**
* District Issued Laptop
* Pens or Pencils

**Course Policies:**

***Class Rules***

Rules and Regulations outlined in the Student Code of Conduct Handbook will be directly and accurately adhered to. I believe to develop a classroom in which all students have the opportunity to be successful we must work together; therefore, I ask that all students to

1. Be on Time
2. Be Prepared
3. Be Attentive
4. Be Respectful

***Attendance***

Attendance in this class is expected. According to the attendance policy in the Student Code of Conduct Handbook “students who are absent from school are required to bring a written excuse for the absence their first day back at school. An absence is either excused or unexcused.”

***Grading Policies***

Academics Honesty is expected in this class; therefore, anyone caught violating this rule will receive a zero. Students must maintain a GPA of a 70 or better to pass this course. To assist in this matter major test will be announced at least one week in advance. If a student misses an assignments or tests, he or she will have five days to make up the work. A fifty will be recorded if the work is not made up within a five-day period. Calculation of Final Grades Final grades will be determined by the cumulative semester average using the following criteria:

Minor Grades = 60%

* Examples include quizzes, labs, and other graded assignments to assess certain standards in a unit of study. Minimum number of minor grades per 6-week progress report period = 5

Major Grades = 40%

* Examples include unit tests, essays, research papers, project-based assignments, and other culminating assessments to measure mastery of standards that comprise a unit of study. Minimum number of major grades per 6-week progress report period = 2

**Course Content:**

This course covers nine units:

Unit 1: Think like a Historian

Unit 2: Physical Geography

Unit 3: Cultural Geography

Unit 4: Political Geography

Unit 5: Population Geography

Unit 6: Environmental Geography

Unit 7: Economic Geography

Students: Please read the course syllabus and share it with your parents. Then you and your parents should sign this sheet. Please return this portion of the sheet.

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I have read the policies and expectations for the World Geography class and understand them. If I choose not to meet these expectations, I am willing to accept the consequences.

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_